

Grace Mary Primary School

Sports Funding Impact Report



2025/26

What is the PE and Sports Premium Funding?

Over the last few years since 2013 the government has provided funding over £450 million per annum to provide new, substantial primary school sport funding. This funding has been jointly provided by the Departments for education, Health and Culture, Media and Sport. The money received has been given directly to primary school head teachers to spend on improving the quality of sport and PE for all their children. Since 2020 the funding has been continued year on year and we have continued to use this to grow and develop our provision.

Purpose of funding

Schools have to spend the sport funding on improving provision of PE and sport but they will have the freedom to choose how they do this.

The vision for the Primary PE and Sport Premium: **ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport

The funding has been provided to ensure impact against the following **OBJECTIVE**: To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator 2: Engagement of all pupils in regular physical activity.

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key Indicator 5: Increased participation in competitive sport.

Key indicator:	Key achievements to date:	Future ideas and development:
Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.	PE Subject Lead has attended Dance Desk networking meetings consistently throughout this year and previous years. Regular engagement with AfPE guidance, updates and resources has ensured the school remains up to date with national expectations and best practice in PE. Dance CPD undertaken during 2025–26 has been invaluable in developing subject knowledge, confidence and the quality of dance provision across the school. Subject leader networking opportunities with PE leads from other schools have enabled the sharing of effective practice, ideas and resources. Lunchtime staff visited other schools to observe successful active lunchtime provision, helping to inform the development and implementation of active lunchtimes at Grace Mary. Key information, training updates and best practice have been shared with staff across the school. Subject knowledge and confidence in PE have been strengthened across the staff team. Teachers are increasingly confident in delivering high-quality PE lessons. PE lessons have become more active, with reduced teacher talk and increased pupil participation and engagement. Staff have a greater understanding of how to promote physical activity throughout the school day.	Develop peer observations and team-teaching opportunities. Attend further subject leader networking events and share best practice across school. Explore specialist training in areas such as inclusive PE.
Key Indicator 2: Engagement of all pupils in regular physical activity.	Continued development and promotion of the Grace Mary Mile, encouraging pupils to be active on a daily basis. Introduction of Speaker for Breakfast club, providing pupils with engaging opportunities to start the day positively and actively. Increased opportunities for physical activity during playtimes and lunchtimes. Lunchtime provision has been particularly successful in encouraging pupils to be active, engaged and involved in a range of physical activities. PE lessons have focused on reducing teacher talk and maximising active learning time, resulting in higher levels of participation and movement. Movement-based brain breaks are regularly used within classrooms to support pupils' concentration, wellbeing and physical activity throughout the day. Cross-curricular orienteering is now well established and provides meaningful opportunities for pupils to be active while developing learning across other curriculum areas. Now Press Play has been embedded across the curriculum, creating active and immersive learning experiences for pupils. The summer enrichment programme further increased opportunities for pupils to be physically active through a range of sporting and outdoor activities. Pupils are engaging in physical activity beyond PE lessons, contributing to a culture where movement and healthy lifestyles are valued throughout the school day. Increased opportunities for activity have had a positive impact on pupil engagement, wellbeing and readiness to learn.	Introduce our OPAL inspired lunchtimes – ROOTs rangers trained (Pupils from different year groups) ROOTs assemblies for new zone ideas. Establish clear zones on the playground using ideas collected from all classes.
Key Indicator 3:	Sporting achievements have been celebrated regularly through the Grace Mary Gazette, assemblies, newsletters and school communications.	Create a PE and Sport display board highlighting achievements and opportunities.

The profile of PE and sport is raised across the school as a tool for whole-school improvement.	Pupils participated in National Sports Week, promoting the importance of physical activity and healthy lifestyles across the whole school. Successes in competitions, tournaments and festivals have helped raise the profile of PE and sport within the school community. Physical activity has supported improvements in pupil engagement, wellbeing and attendance. The school's PE enrichment offer has provided additional opportunities for pupils to participate in sport and physical activity beyond curriculum PE. Staff have actively promoted a positive culture around health and wellbeing, with some teachers participating in an after-school fitness circuit, modelling the importance of exercise and healthy lifestyles. Major sporting events have been celebrated across the school to inspire pupils and foster enthusiasm for sport. Pupils engaged with highlights and discussions linked to significant sporting events, including the FIFA World Cup 2026 and major women's cricket competitions. The school celebrated National Skipping Day, which was a highly successful whole-school event that encouraged participation, enjoyment and physical activity for all pupils. Sporting success and participation are increasingly recognised and valued across the school, helping to create a culture where being active is celebrated. PE and sport continue to contribute positively to wider school priorities, including pupil wellbeing, attendance, resilience and personal development.	Increase parental engagement through sports events and community partnerships. Invite local sports clubs to showcase opportunities available outside school. Continue celebrating participation as well as competitive success.
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils accessed a broad enrichment programme during the summer term. Activities included dance, gardening, golf, football, netball, rounders/cricket and orienteering. Opportunities were available to all pupils, promoting inclusion and equal access for boys and girls. Strong pupil voice demonstrated high levels of enjoyment and engagement.	Continue to use pupil voice to shape the enrichment curriculum. Develop stronger links with local clubs to provide exit pathways for pupils wishing to continue participation beyond school. Increase opportunities specifically targeted at less active pupils.
Key Indicator 5: Increased participation in competitive sport.	Pupils have accessed a wide range of sporting opportunities through curriculum PE, enrichment activities and competitive events. Pupils participated in boys', girls' and mixed football tournaments, ensuring opportunities for all pupils to represent the school. Winners of the Blackheath Primary School Year 6 Football Tournament for two consecutive years. Attended a 3rd year with the most girls on the team and still made the quarter finals. Winners of the St Michael's Netball Tournament. Participated in the Ukilita EFL Football Tournament, providing pupils with valuable competitive experiences.	Launch the planned intra-school competition calendar across all year groups. Increase participation in School Games events and local competitions. Introduce termly year group competitions and sports festivals. Create leadership opportunities for older pupils to organise and officiate events. Increase opportunities for SEND pupils and less active pupils to participate in competitive sport.

	Performed at the Wood Green Academy Dance Show and Temple Meadow Dance Festivals, enabling pupils to showcase their talents in dance and performance. Attended a range of competitive festivals throughout the year, broadening pupils' sporting experiences and increasing participation. Successfully participated in the Chance to Shine Cricket Programme (2025–26), giving pupils access to high-quality coaching and increasing engagement in cricket across the school. Summer-term enrichment activities provided pupils with opportunities to experience a range of activities including dance, gardening, golf, football, netball, rounders/cricket and orienteering. Opportunities have been designed to ensure equal access and participation for both boys and girls. Pupil voice has been used to help shape sporting opportunities and enrichment activities. An intra-school competition programme has been mapped from EYFS to Year 6 and is ready for implementation during the 2026–27 academic year, further expanding sporting opportunities for all pupils. Pupils have developed confidence, teamwork, resilience and enjoyment through participation in a broad range of sports and physical activities.	
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Our Long-Term Vision for Physical Education

At Grace Mary we believe that physical activity not only improves health, reduces stress and improves concentration, but also promotes correct physical growth and development. Exercise has a positive influence on academic achievement, emotional stability and interaction with others. We aim for both teachers and children to be aware of its importance. We strive to provide the broad and balanced programme of physical education and we value the importance of a varied curriculum experience. Our aim is for all children to have a lifelong love of being active when they leave Grace Mary Primary School with key skills such as independence, resilience, self-belief, positivity and respect.

PE Curriculum will look like...

- confident, capable and enthusiastic teachers and TA's who will deliver engaging, inclusive lessons
- a wide range of sports, skills and experiences
- intra school sporting events throughout the year
- sports day loved by all pupils
- a strong sport enrichment offer for all
- lessons that cater to all ages, abilities and needs

Health of pupils / school community

- all parents and staff aware of the recommendations regarding physical health and take responsibility for this
- plenty of opportunities for active 30 minutes within school day
- signposting parents in ways they can help their child/children to achieve the active 30 minutes at home
- encouraging children to make healthy choices in their food and being active through teaching

Extra-Curricular provision will look like...

- develop partnerships that allow children to experience new sports
- the opportunity to attend a range of external events and sporting fixtures throughout the year
- active lunchtime opportunities to develop skills and play sport with sports leaders and staff



CPD

- PE lead to have attended all relevant training regarding requirements, updates and changes which affect school
- PE lead to cascade training to all relevant staff following attendance of training
- termly staff meetings to discuss new developments and/or update CPD

OUTCOMES: All Pupils that leave Grace Mary Primary School will...

- have a love of sport
- be healthy and understand how to maintain good health
- have experienced and enjoyed a wide range of sporting activities
- be resilient, determined and motivated

Competition

- all children will have the chance to experience some level of competition within their PE lessons
- majority of KS2 children will have had the opportunity to represent the school at an external event, at least once during their time at Grace Mary.
- is celebrated through a display board, team photographs and announcements in assembly
- children who accomplish external achievements are encouraged to share their successes in school