



The 'Grace Mary Online Safety' Curriculum

Key To Success

WHOLE SCHOOL APPROACH

Our Vision:

At Grace Mary we offer a warm, friendly atmosphere where the children & staff can feel happy and secure and where they can grow in independence and confidence. We make the school a stimulating place, which generates enthusiasm and encourages positive progress. Children feel safe in their environment and have a positive attitude to learning. We foster a culture which develops social skills and self-awareness, while placing equal value in strong communication and cultural sensitivity. We continually strive to achieve the school aims by giving learners a high quality education to raise standards of attainment across all ability ranges so the pupils achieve their very best.

Our Core Values

Respect

- EVERYONE is important and special.
- Show PRIDE in our school.
- Consideration for each other's FEELINGS, RIGHTS and BELIEFS.

Aspiration

- AMBITION to achieve excellence.
- CHALLENGE and MOTIVATE self to be the best we can be.
- BELIEVE in ourselves.

Honesty

- COURAGE to tell the truth.
- Share honestly how you feel.
- voice our opinions in a THOUGHTFUL way.

Kindness

- Show COMPASSION and CARE towards others.
- Speak out and lend each other a helping hand, TRUST.
- To always show ACCEPTANCE and be FRIENDLY.

Determination

- Try your best and never give up, PERSEVERE.
- Always use a 'GROWTH MINDSET' anything is possible
- Be BRAVE and prepared to make mistakes

Healthy

- Be PATIENT, show self control.
- Be as PHYSICALLY fit as you can be.
- Lending each other a HELPING HAND.

Introduction

Online safety forms a fundamental part of schools' and colleges' safeguarding and child protection measures. By taking a whole school approach to online safety, we ensure all staff, governors, volunteers and parents know how they can help keep children safe online.

We have a dual responsibility when it comes to online safety: to ensure that our online procedures keep children and young people safe, and to teach them about online safety, in and outside of school.

We foster an open environment in which children and young people are encouraged to ask any questions and participate in an ongoing conversation about the benefits and risks of the online world.

Mapping the Curriculum

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Recap on previous years key knowledge and vocabulary Explicit teaching of the new year group key knowledge and vocabulary (through computing)	Ongoing revision of content (quizzes).	Longer recap of year group content through reading sessions dedicated to online safety.	Ongoing revision of content (quizzes)	Longer recap of year group content through reading sessions dedicated to online safety.	Ongoing revision of content (quizzes)

Year group	NC objective:	Key Knowledge and Vocabulary
EYFS (not NC)	Know how to use the different types of technology (iPads, cameras, beebots). Know how to select and use technology for particular purposes.	<u>HMHM</u> <u>Unit 1: Being me in my world (autumn term 1)</u> Know they have a right to learn and play, safely and happily <u>Unit 2: Celebrating difference (autumn term 2)</u> Know why having friends is important Know some qualities of a positive friendship Know different ways of making friends <u>Unit 3: Dreams and goals (spring term 1)</u> Know which words are kind <u>Unit 4: Healthy me (spring term 2)</u> Know how to say no to strangers <u>Unit 5: Relationships (summer term 1)</u> Know some of the characteristics of healthy and safe friendships Know that unkind words can never be taken back and they can hurt <u>Unit 6: Changing me (summer term 2)</u> Know who to talk to if they are feeling worried Know that sharing how they feel can help solve a worry
Year 1	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns	<u>Computing</u> <u>Unit 1.1 Online Safety and exploring Purple Mash</u> Know how to login to Purple Mash using own login and password.

	about content or contact on the internet or other online technologies.	Know that a password is a secret word, usually made of letters or numbers that lets you login to a computer. Know that an avatar (pronounced a-vuh-taa) is an image used to represent you online. Know how to Save work into own folder on Purple Mash. Understand that this is a private saving space just for their work. Know how to find saved work in the 'Online Work' area of Purple Mash. Know how to find messages that their teacher has left for them. Know how to Search Purple Mash to find resources. Know how to log out of Purple Mash correctly. Know that to log out means to quit or leave a computer or an application. <u>HMHM</u> <u>Unit 1: Being me in my world (autumn term 1)</u> Understand that their choices have consequences <u>Unit 2: Celebrating difference (autumn term 2)</u> Know what bullying means Know who to tell if they or someone else is being bullied or is feeling unhappy <u>Unit 3: Dreams and goals (spring term 1)</u> Know how to work well with a partner <u>Unit 4: Healthy me (spring term 2)</u> Know how to make healthy lifestyle choices Know about people who can keep them safe <u>Unit 5: Relationships (summer term 1)</u>
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		Know who to ask for help in the school community Know the characteristics of healthy and safe friends Know about the different people in the school community and how they help <u>Unit 6: Changing me (summer term 2)</u> Know who to ask for help if they are worried or frightened
Year 2	Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.	<u>Computing</u> <u>Unit 2.2 Online Safety- only 2 lessons on PM</u> Know how to refine searches using Purple Mash. Know that to refine a search means to make it more precise. Know how to share work electronically using display boards tool on Purple Mash. <u>Computing</u> <u>Unit 2.5 Effective Searching</u> Know that the World Wide Web is the part of the Internet that contains websites and webpages. Know that the internet is the world’s largest computer network. Know that the internet is a global network of computers that are all connected. Know that the World Wide Web is just one part of the internet. Know that every computer on the internet is connected by actual wires. Know that the internet includes email, instant messaging and multiplayer gaming. Know that a web browser is a tool to help us access the World Wide Web. Know that a website is a collection of pages that belong to one domain or owner. Know that a web page is a single document (which can include images, videos and charts) all viewable through a web browser. Know that a web address is the identifying file for a file or webpage on the internet. Know that typing a web address into the browser/ address bar allows you to access files on the internet. Know that a web address can also be called a URL. Know that a search engine is a program to help you find webpages on the internet.

	Know that search engines do not search the whole web, but only an index of the web. <u>HMHM</u> <u>Unit 1: Being me in my world (autumn term 1)</u> Know about rewards and consequences and that these stem from choices <u>Unit 2: Celebrating difference (autumn term 2)</u> Know the difference between a one-off incident and bullying Know that sometimes people get bullied because of difference Know where to get help if being bullied Know the difference between right and wrong and the role that choice has to play in this <u>Unit 3: Dreams and goals (spring term 1)</u> Know how to recognise what working together well looks like Know what good group-working looks like <u>Unit 4: Healthy me (spring term 2)</u> Know what makes them feel relaxed/stressed <u>Unit 5: Relationships (summer term 1)</u> Know how to stay stop if someone is hurting them Know there are good secrets and worry secrets and why it is important to share worry secrets Know what trust is <u>Unit 6: Changing me (summer term 2)</u> Know who to ask for help if they are worried or frightened
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		Know there are different types of touch and that some are acceptable and some are unacceptable Know the correct names for private body parts
Year 3	use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.	<u>Computing</u> <u>Unit 3.2 Online Safety</u> Know that a password is a secret set of characters needed to login to a computer, application or website. Know that a character can be a letter, number or symbol but not a space on a keyboard. Know what makes a safe password including special characters and lower and upper case letters Know how to keep passwords safe by not sharing with people, not leaving them lying round. Know what the consequences of giving a password away might be. Know that the Internet is an electronic communications network of networks that connects computer networks all across the world. Know how the Internet can be used to communicate effectively. Know that a blog is a regularly updated website or web page, usually one run by an individual or small group, that is written in a chatty style. Know how to use a blog to communicate to a wider audience. <u>HMHM</u> <u>Unit 1: Being me in my world (autumn term 1)</u> Know why rules are needed and how these relate to choices and consequences Know that actions can affect others' feelings <u>Unit 2: Celebrating difference (autumn term 2)</u> Know what it means to be a witness to bullying and that a witness can make the situation worse or better by what they do Know that conflict is a normal part of relationships Know that some words are used in hurtful ways and that this can have consequences

		<u>Unit 3: Dreams and goals (spring term 1)</u> Know that they are responsible for their own learning <u>Unit 4: Healthy me (spring term 2)</u> Know that there are things, places and people that can be dangerous Know when something feels safe or unsafe Know a range of strategies to keep themselves safe <u>Unit 5: Relationships (summer term 1)</u> Know some strategies for keeping themselves safe online Know that they and all children have rights (UNCRC) Know the lives of children around the world can be different from their own <u>Unit 6: Changing me (summer term 2)</u>
Year 4	Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content. Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour;	<u>Computing</u> <u>Unit 4.7 Effective Searching</u> Know that an online query is an online search. Know how to structure search queries to locate specific information. Know how to search effectively to find out information. Know how to write effective search questions. Know whether an information source is true and reliable. Know that the most reliable websites are often set up by official organisations and businesses. <u>Computing</u> <u>Unit 4.2 Online Safety</u> Know that online safety means how to stay safe online.

	identify a range of ways to report concerns about content and contact. Know how to contribute ideas to a class 2Connect map. Know how to plan a range of resources to help parents and children to understand online safety. Know that the key online safety messages are: ● not to give out personal information when chatting or posting online ● if meeting someone online then meet them with parents'/ carers permission and only when they can be present, ● never accept instant messages, emails, pictures, texts from people you don't know or trust. ● Always check how reliable information is online with other websites, books or someone who knows. ● Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. Know that personal information is any information that can be used to identify you or find out where you are. Know that personal information could be information such as your full name and address, date of birth, address, which school you attend. Know how to share the key online safety messages with parents. Know how to create online safety materials. Know how to plan a presentation on online safety. Know how to share this information online. <u>HMHM</u> <u>Unit 1: Being me in my world (autumn term 1)</u> Know that their own actions affect themselves and others <u>Unit 2: Celebrating difference (autumn term 2)</u> Know that some forms of bullying are harder to identify e.g. tactical ignoring, cyber-bullying Know the reasons why witnesses sometimes join in with bullying and don't tell anyone
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		Know that sometimes people make assumptions about a person because of the way they look or act Know there are influences that can affect how we judge a person or situation Know what to do if they think bullying is or might be taking place <u>Unit 3: Dreams and goals (spring term 1)</u> Know how to work as part of a successful group <u>Unit 4: Healthy me (spring term 2)</u> Know that there are leaders and followers in groups Know ways to resist when people are putting pressure on them Know what they think is right and wrong <u>Unit 5: Relationships (summer term 1)</u> Know some reasons why people feel jealousy Know that sometimes it is better for a friendship/relationship to end if it is causing negative feelings or is unsafe Know that jealousy can be damaging to relationships <u>Unit 6: Changing me (summer term 2)</u> Know that change can bring about a range of different emotions Know that change is a normal part of life and that some cannot be controlled and have to be accepted
Year 5	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.	<u>Computing</u> <u>Unit 5.2 Online Safety</u> Know that the key online safety messages are: not to give out personal information when chatting or posting online.

	● if meeting someone online then meet them with parents'/ carers permission and only when they can be present. ● never accept instant messages, emails, pictures, texts from people you don't know or trust. ● Always check how reliable information is online with other websites, books or someone who knows. ● Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. Know that personal information is any information that can be used to identify you or find out where you are. Know that personal information could be information such as your full name and address, date of birth, address, which school you attend. Know which information we should accept online. Know what reliable information is. Understand that reliable information is information we can trust. Know which information we should keep safe. Know who to tell if there is something that concerns us online. Know how to be careful when meeting up. Know how to use the Childnet SMART CREW resources to help us understand how to keep safe online. Know what to do if we are upset by something that happens online. Know how to create a comic strip to share key online safety messages. <u>HMHM</u> <u>Unit 1: Being me in my world (autumn term 1)</u> Know how an individual's behaviour can affect a group and the consequences of this <u>Unit 2: Celebrating difference (autumn term 2)</u> Know external forms of support in regard to bullying e.g. Childline Know that bullying can be direct and indirect Know what racism is and why it is unacceptable
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	Know that rumour-spreading is a form of bullying online and offline Know how their life is different from the lives of children in the developing world <u>Unit 3: Dreams and goals (spring term 1)</u> Know that communicating with someone from a different culture means that they can learn from them and vice versa Know ways that they can support young people in their own culture and abroad <u>Unit 4: Healthy me (spring term 2)</u> Know how to get help in emergency situations Know that the media, social media and celebrity culture promotes certain body types Know the different roles food can play in people's lives and know that people can develop eating problems/disorders related to body image pressure <u>Unit 5: Relationships (summer term 1)</u> Know that there are rights and responsibilities in an online community or social network Know that there are rights and responsibilities when playing a game online Know that too much screen time isn't healthy Know how to stay safe when using technology to communicate with friends Know that a personality is made up of many different characteristics, qualities and attributes Know that belonging to an online community can have positive and negative consequences <u>Unit 6: Changing me (summer term 2)</u> Know that becoming a teenager involves various changes and also brings growing responsibility Know what perception means and that perceptions can be right or wrong
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Year 6	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content	<u>Computing</u> <u>Unit 6.2 Online Safety</u> Know the different aspects of online safety. Know how to create a game on 2DIY, 2DIY or 2Code that uses online safety as the theme. Know that a blog is a regularly updated website or web page, usually one run by an individual or small group, that is written in a chatty style. Know how to use a blog to communicate to a wider audience. Know what the safety aspects of blogging are. 2 Blog Know how to contribute to a class blog. Know how to write a suitable comment for a blog. Know how blogs like 2Blog can protect us from online safety issues that blogs on the internet do not. <u>HMHM</u> <u>Unit 1: Being me in my world (autumn term 1)</u> Know about the lives of children in other parts of the world Know that personal choices can affect others locally and globally Understand that their own choices result in different consequences and rewards <u>Unit 2: Celebrating difference (autumn term 2)</u> Know that people can hold power over others individually or in a group Know that power can play a part in a bullying or conflict situation Know why some people choose to bully others <u>Unit 3: Dreams and goals (spring term 1)</u> Know their own learning strengths Know a variety of problems that the world is facing Know some ways in which they could work with others to make the world a better place
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		<u>Unit 4: Healthy me (spring term 2)</u> Know how to take responsibility for their own health Know what it means to be emotionally well Know how to make choices that benefit their own health and well-being Know that some people can be exploited and made to do things that are against the law Know why some people join gangs and the risk that this can involve <u>Unit 5: Relationships (summer term 1)</u> Know that it is important to take care of their own mental health Know ways that they can take care of their own mental health Know that sometimes people can try to gain power or control them Know some of the dangers of being 'online' Know how to use technology safely and positively to communicate with their friends and family <u>Unit 6: Changing me (summer term 2)</u> Know how being physically attracted to someone changes the nature of the relationship Know the importance of self-esteem and what they can do to develop it Know what they are looking forward to and what they are worried about when thinking about transition to secondary school/moving to their next class
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