

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fiction	We're going on a bear hunt Where the wild things are	Poppies (CBBC) Red (previous unit)	Space Tortoise How to catch a star	Proudest blue Handa's Surprise	Jack and Jolly Beanstalk Rainbow fish	Ruby's Worry On Sudden Hill
Non-Fiction	Everybody Counts (Fact-file)	Penguins (Report)	Meet the Weather (Review)	Bugs (Fact-file)	The Tiny Seed (Explanation)	Chocolate Mug Cake (Instructions)
Poetry unit	If I were in charge of the school					
Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Fiction	The way back home (EYFS transition unit)	A house that once was	The Queen's Hat	Storm Whale	If all the world were...	Bear and the Piano
SPaG Focus	Capital and Lowercase Letters Finger Spaces	Personal Pronouns I Nouns Capital Letters and Full Stops	Singular Nouns Past and Present Verbs	Plural Nouns Noun Suffixes -es Question Marks	Punctuating Sentences Suffixes -es Exclamation Marks Capital Letters for Names of People and Places	Joining Words and Clauses Using 'and' Sentences Writing Exclamation Sentences
Non-Fiction	Seasons (Information Text)	Our trip to the woods (recount)	On Safari (travel journal) + NPP link	Grandma Bird (letter)	How to grow a unicorn (instructions)	Bold women in black history (biography)
SPaG Focus	Verbs Suffixes -ing	Suffixes -s Prefixes un-	Suffixes -ed Capital Letters for the Days of the Week	Sequencing sentences	Writing questions	Suffixes -er Punctuating
Poetry unit	Firework night by Andrew Collett					
Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	The Comet	The Crow's Tale	The Owl who was afraid of the dark	George and the Dragon	Little Red Riding Hood	Milo imagines the world
Literary devices/PaG Weekly writing lens focus (To pre-teach on Mondays)	WK1: Nouns WK2: Adjectives WK3: Prefixes and suffixes	WK1: Noun phrases WK2: Alliteration WK3: Onomatopoeia	WK1: Verbs WK2: Adverbs WK3: Dialogue (Inverted commas)	WK1: Repetition WK2: Onomatopoeia recap WK3: Conjunctions recap	WK1: Apostrophes for contraction WK2: Apostrophes for possession WK3: Dialogue/inverted commas recap	WK1: Comparatives and superlatives (recap of suffixes) WK2: Similes WK3: Adverbs recap
Non-Fiction	GFOL - diary entry (JC unit)	Water, Weather and Climate Newspaper report	Persuasive letter- The Day the Crayons Quit (Values link – kindness, honesty, respect) (JC Unit)	If I were in charge of the school – (Free verse poetry) (JC Unit)	Science – Can seeds grow anywhere? Instructions (See JC unit on instructions – How to make a bird feeder)	Persuasive Advert – UK > Kenya
Literary devices/PaG Weekly writing lens focus (To pre- teach on Mondays)	WK4: First person WK5: Capital letters - proper nouns WK6: Apostrophes for possession	WK 4: coordinating conjunctions WK5: Subordinating conjunctions WK6: Reported speech	WK4: Direct address WK5: Conjunctions recap WK6: Pronouns	WK4: Repetition recap WK5: Inverted commas WK6: Stanza/ verse	WK4: Bullet points WK5: Imperative verbs WK6: Parenthesis	WK4: Rhetorical questions WK5: Alliteration recap WK6: Sentence types
Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	Stone Age Boy	The Iron Man	The Colour Collector (poetry)	Star in the Jar	Wisp	Flood
Literary devices/PaG Weekly writing lens focus (To pre- teach on Mondays)	WK1: prepositions WK2: Adverbial Phrases WK3: Time adverbials	WK1: Similes WK2: Metaphors WK3: Personification	WK1: Rhyme WK2: Alliteration WK3: Onomatopoeia	WK1: Onomatopoeia recap WK2: Pathetic fallacy WK3: Dialogue	WK1: Repetition for effect WK2: Adverbs recap WK3: Dialogue recap	WK1: Recap repetition for effect WK2: Similes recap WK3: Personification recap

Non-Fiction	Balanced Argument – Which Civilization?	Art- Who was Charles Rennie Mackintosh? -Fact file Indep write- fact file on Fossils	RE- What kind of world did Jesus want? (Values links)	Discussion – Local fieldwork study	Diary – Ancient Egypt (Now Press Play Stimulus for Indep write)	Non-Chronological Report - Earthquakes
Literary devices/PaG Weekly writing lens focus (To pre-teach on Mondays)	WK4: Expressing time, place and cause using conjunctions WK5: Paragraphs WK6: Conjunctions (to show contrast)	WK4: Bullet points WK5: Subheadings WK6: Recap expressing time, place and cause using conjunctions	WK4: Independent clause WK5: Subordinate clause WK6: Commas in a sentence	WK4: Rhetorical question WK5: Coordinating conjunctions WK6: Subordinating conjunctions	WK4: Perfect present tense WK5: The future tense WK6: Commas in a sentence recap	WK1: Commas in a list WK2: Recap paragraphs WK3: Recap Subheadings
Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	Bike Boy	Float	The River- Valerie Bloom - Poetry	Journey	The Whale	The Invisible
Literary devices/PaG Weekly writing lens focus (To pre-teach on Mondays)	WK1: Similes WK2: Personification WK3: Metaphors	WK1: Pathetic fallacy WK2: Rhetorical question WK3: Relative clause	WK1: Personification recap WK2: Rhyme scheme WK3: Stanzas	WK1: Pathetic fallacy recap WK2: Metaphor recap WK3: Dialogue	WK1: Internal monologue (inner thoughts) WK2: Alliteration WK3: Expanded noun phrase.	WK1: Colon in a sentence. WK2: Short sentences for impact WK3: Recap internal monologue
Non-Fiction	Explanation – How did Romans change Britain?	Non-Chronological Report – cherishing rivers	Science Explanation– Digestive system	Ancient Greek Recount (JC Unit)	Newspaper Report – The Creature (JC unit)	Persuasive argument – stop using non-renewable fuels
Literary devices/PaG Weekly writing lens focus (To pre-teach on Mondays)	WK4: Expressing time, place and cause using conjunctions WK5: Semi colons to start a list. WK6: Introductions and conclusions	WK4: Commas in a list WK5: Paragraphs WK6: Subheadings	WK4: Subordinate clause WK5: Cause-and effect explanations WK6: Parenthesis	WK4: Fronted adverbials WK5: Subordinating conjunctions WK6: Commas in a sentence	WK4: Headline WK5: Direct Speech WK6: Reported Speech	WK4: Imperative verbs WK5: Modal verbs WK6: Review of sentence types (statement, question, Command)
Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	Farther	One Small Step	Poetry- The Highwayman	Gorilla	The Nowhere Emporium	The Present
Literary devices/PaG Weekly writing lens focus (To pre-teach on Mondays)	WK1: Similes WK2: Subordinate clauses WK3: Dialogue	WK1: Foreshadowing WK2: Relative clause WK3: Repetition for effect	WK1: Metaphors WK2: Pathetic Fallacy WK3: Rhyme scheme	WK1: Adverbial phrase (cohesion) WK2: Recap Relative Clause WK3: Recap: Dialogue	WK1: Recap: Time adverbial (cohesion) WK2: Parenthesis WK3: Personification	WK1: Use of colons in lists WK2: Parenthesis recap WK3: Punctuation recap
Non-Fiction	Persuasive letter- support local food banks	Balanced Argument- who was the best Anglo Saxon king?	Travel Brochure – Denmark/ Norway > Italy	Science: Explanation – How do habitats contribute to classification?	RE Discussion- What impact do people's beliefs have on their lives?	Balanced Argument- The Workhouse
Literary devices/PaG Weekly writing lens focus (To pre-teach on Mondays)	WK4: Pun WK5: Emotive language WK6: Quotes	WK4: Expressing time, place and cause using conjunctions WK5: Coordinating conjunctions WK6: Subordinating conjunctions	WK4: Imperative verbs WK5: Modal verbs WK6: Imperative and modal verbs subjunctive form	WK4: Subordinate clause WK5: Cause-and effect explanations WK6: Subheadings	WK4: Commas in a sentence WK5: Subordinating conjunctions recap WK6: Subordinate clause recap	WK4: Recap conjunctions (coordinating and subordinating) WK5: Recap colons in lists WK6: Relative clause
Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	Piano	Rose Blanche- Poem by Roberto Innocenti	Journey	Varmints	Alma (Literacy shed)	Window
Literary devices/PaG Weekly writing lens focus (To pre-teach on Mondays)	WK1: Repetition for effect WK2: Personification WK3: Short sentences for impact	WK1: Free verse narrative poem WK2: Foreshadowing WK3: Short Sentences for effect	WK1: Comparatives and superlatives WK2: Passive voice WK3: Hyphens	WK1: Relative clause recap WK2: Personification recap WK3: Metaphors	WK1: Pathetic fallacy WK2: Metaphors WK3: Recap foreshadowing	WK1: Modal verbs WK2: Recap repetition for effect WK3: Short sentences for impact

Non-Fiction	The Arrival (Recount/ Diary)	Explanation- Circulatory system	Balanced Argument – Should phones be allowed in schools?	Magazine article – women's rights the bread winner	News broadcast- Skelig	Discussion – Should circuses be allowed to operate?
Literary devices/PoG Weekly writing lens focus (To pre-teach on Mondays)	WK4: Metaphor WK5: Pathetic Fallacy WK6: Inner thoughts and questions	WK4: Passive voice WK5: Cause-and-effect explanations WK6: Passive voice recap	WK4: Subordinating conjunctions WK5: Subordinate clause WK6: Relative clause	WK4: Colons/ semi colons to mark boundaries WK5: Punctuation recap (e.g. hyphens, colons, parenthesis) WK6: Linking ideas across paragraphs	WK4: Linking ideas across paragraphs recap WK5: Formal/informal direct speech WK6: Adverbials of time, place and number	WK4: Emotive language WK5: Active voice WK6: Passive voice recap