



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
- All pupils are provided with ample opportunity throughout the day, including break and dinner times, to access physical activity. - Extra-curricular clubs, such as football, dance and multi-sports have been on offer to pupils to further expose them to regular physical activity throughout the year. - Our Y6 sports ambassadors have put on sporting/competitive activities throughout the calendar year, to provide yet more opportunities for physical activity and competition (re: phase wars). - Physical activity within our wider community has been promoted, as parents and guardians have been encouraged to join us for activities and sporting events throughout the year. - Our programme of study for PE is inclusive and built around an equal opportunity for all to access and excel in the subject.	- Participation feedback data reported that 96% of pupils were taking part in sessions, with those not provided with roles to engage them within the session (eg referee/coach/support etc). - An increased number of pupils were able to access sports in which they normally would not have, due to an expansive curriculum offered. - More pupils were able to represent the school in sporting events (across a wider range of year groups). - Year 6 sports leaders assumed more trusting positions, given the opportunity to plan and lead games throughout the year. - Taking part in and hosting sporting events has lead to a lasting relationship with neighboring schools and supported a lasting legacy of competition both internally and externally.	- Going forward, we have to assess and evaluate the impact of the curriculum which we deliver, which has been in place for some years now. - We would like to offer a program that is progressive, cohesive and inclusive, as well as exciting and fun. - We would like to have a workforce who are confident at teaching PE. Going forward, we would like to look into more CPD training so that we can equip our staff with current pedagogical knowledge in PE from Reception to Year 6. - Our PE curriculum should offer an opportunity to set pupils up with a life-long love of the activities and games we deliver, as well as supporting our professionals with the resources and CPD needed to become

- Further external links have continued to grow and strengthen with other schools and our local secondary schools, as the competition calendar enables schools to challenge themselves outside their school wall, within the borough of Sandwell. For example, some of our gifted and talented students took part in an inter-school competition (WOW Achieve Championships). Also, Grace Mary held an inclusive and competitive football tournament with local schools. - Our PE curriculum is embedded and meets not only the expectations of the curriculum, but is specific to the needs of our pupils across the school. - Our assessment strategies enable staff to carefully monitor and support the pupils to become healthier and better-skilled across the curriculum.	- Maintaining the approach that PE will be taught by GM staff for GM pupils, upholding an in-house approach, supported by the AfPE network has meant that pupils and staff know and enjoy our PE and sports curriculum, which is progressive and cohesive.	- more confident PE leaders and practitioners. We must ensure that the extra curricular activities that we offer are fun and inclusive of all pupils. That our presence as PE and sports leaders and ambassadors in the community is still present and that our curriculum meets the needs of all pupils in our cohort.
Upon reflection, for the 2023/34 academic year, we have chosen to invest in PE Hub as a supportive tool, of which to support our PE planning and assessment. This is partly due to staff voice and feedback, requesting for more support in equipping staff with the skills and knowhow to be able to deliver the kind of deep, structured curriculum that we feel we must offer here at GM. After completing some research, we found the PE Hub and felt that using this platform could potentially transform how we teach PE here at Grace Mary. The PE Hub is leading the way as the trusted source of PE knowledge. Their library of pre-planned lessons and films (of which we will use to develop our own catalogue of supportive clips) are designed to support anyone wanting to teach PE better. They eliminate time consuming planning, make PE lesson mastery easier to achieve, and create more engaging and rewarding lessons for pupils.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Subscription and membership to AfPE</i> <i>Subscription and membership to PE Hub (online planning and assessment tool for PE)</i> <i>Audit provision and resources – including a set of skipping ropes for each class to complete Skip2bfit incentive to increase fitness/enjoyment for sport.</i>	<i>Subject Leaders, teachers and support staff...then in turn, the pupils themselves</i> <i>Teachers will gain vital support from a well-planned and progressive curriculum tool, as well as benefit from the support and guidance via outstanding CPD</i>	<i>Key Indicator 1 - Increased confidence, knowledge and skills of staff in teaching PE</i>	<i>The quality of the teaching of PE + subject leadership – Our teachers will benefit from outstanding CPD and pupils will in turn, benefit from better teaching of the subject.</i>	<i>£750 membership to AfPE and professional association</i> <i>£630 spent on PE Hub - selected for a variety of that support the planning, delivery and assessment of our PE curriculum</i> <i>£1000 to be spent on equipment to supplement our current pool of resources for the teaching of PE</i> <i>Additional Staff CPD – orienteering and NowPressPlay</i> £5029

Training for staff - common approach and upskill + training for new PE lead (17/10/23) - PE Coordinator meeting AfPE events throughout the year (20/10/23) - all day event for PE lead				Key equipment purchases: £120 footballs £150 storage £150 netball hoops £300 Sports Day equipment £150 storage £150 netball hoops £58 orienteering clipboards £6749 in total
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Foundation Course in 'physical literacy' - Introduce the concept of physical literacy	Teachers of PE, who will gain a better understanding of 16 different types of play – including symbolic and socio-dramatic play	Key Indicator 2 - Engagement of all pupils in regular physical activity	Implement the IPLA definition of physical literacy - pupils will profit from teachers' implementation of a wide range of play scenarios and strategies	Free online course
Purchase of a Memory and Reaction light Wall	Pupils will relish the competitive and active elements of these all-weather, interactive resources, that will be accessible for all pupils throughout the day		Pupils will become more active, increase their reaction time, agility and functional movement	£1591 excl VAT PlayTronic Memory and Reactions Game Panel
Activeall lights reactions game				£3500 Inclusive PE equipment for schools – ActivAll – ActivAll
Purchase of x10 Balance Bikes to be housed and used daily in EYFS/KS1.	Pupils will gain a valuable life skill, that will make them skilled and able riders, whilst keeping them safer on our roads		Pupils will progress through our school, more confident and skilled riders, which will in turn make them more active and much safer in our wider environment	Balance Bikes - ESPO Early Years catalogue - £40.80 each (x10 = £408)
Enlisting on cycle awareness courses for KS1, LKS2 and UKS2.				Bikeability training sessions and courses (free – LKS2 intro to riding and UKS2 road safety)
				£1408 in total

<i>Compared nationally, our school swimming data is low – Top-up swimming sessions to be delivered on site : Splash Direct Ltd.</i>	<i>Pupils in ks2 will benefit from increased swimming provision, on top of the curriculum we offer</i> <i>Extra-curricular activity sessions put on, in unison with sportscool staff, exposing pupils to fun and unfamiliar sporting activities (eg archery)</i>	Key Indicator 3 - Raise the profile of PE and sport	<i>We regard swimming as an essential life skill, providing all ks2 pupils with access to swimming tuition is an important focus for us as a school</i>	<i>x3 weeks pool rental for top-up swimming sessions - £9000</i> <i>Cancelled £1000 paid deposit – non-refundable</i> Extra-curricular opportunities / Equipment total for academic year – following audit and incl storage: £4572
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Investment in our school environment and our outdoor curriculum: Cross Curricular Orienteering - Cross-Curricular Orienteering – Making Learning Active! (crosscurricularorienteering.co.uk) Experience days - eg <i>Sports Cool</i> booked for Autumn as a free taster session (team building focus for KS1 and Tag Rugby for KS2) Following a successful trial, we are hoping to employ Dinnertime Activity leaders to deliver similar sessions at dinnertimes, to further expose pupils to a broader range of sports/activities	Staff will be trained and resourced with a programme of study that combines the physicality of orienteering and our core curriculum goals. Pupils will all enjoy the competitive and active side to an outdoor curriculum, that develops their skills as readers, mathematicians and scientists Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key Indicator 4 - Broader experience of a range of sports Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities, whilst developing skills across their wider and core curriculum Further benefits would include: Targeted intervention for gifted & talented, or inactive pupils. Develop pathways to local sports clubs and encourage healthy lifestyles.	£2150 - this includes staff training, maps, resources and a launch day (£600) Free taster session October half term – end of academic year approx. £13,175 Total cost after cancellation: £2160 £4310 in total
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<i>School competition: Internal – Phase Wars calendar, devised by our Year 6 sports ambassadors</i> <i>External – utilising the Sandwell cluster’s competition annual calendar, as well as leading competitions ourselves (alike the ks1 football tournament held summer 2023)</i> <i>Year 6 sports ambassador team to work with PE lead to design suitable weekly challenges for all classes to do – to be sent out as a weekly email to class teachers.</i>	<i>Pupils will benefit from healthy competition both internally and externally, able to showcase their skills on a broader scale.</i> <i>Pupils will relish the competitive and active elements of the challenges.</i>	<i>Key Indicator 5 - Increased participation in competitive sport</i> <i>Key Indicator 2 - Engagement of all pupils in regular physical activity</i>	<i>Opportunity for us to build a legacy, and strengthen relationships across the wider community.</i> <i>Healthy internal competition will build and strengthen relationships within our school setting.</i> <i>Healthy internal competition between pupils/classes will be established. Challenges will support pupils to develop important skills that can be transferred into PE lessons.</i>	<i>£100 for travel/medals and certificates</i> <i>£200 requested by our Year 6 sports ambassador team for their leadership project – impacting upon sport across the school.</i> <i>Competitions (external fees and travel) £260</i> <i>£300 sports day fund – additional equipment and prizes</i> £860 in total <i>Free</i>
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Half term email incentive 'Healthy Selfie' sent to parents/carers asking them to send in any pictures of their child being active during the break. Possibility to post onto Twitter feed to showcase the healthy decisions pupils are making.	Pupils – a chance to showcase their healthy actions over the half term.	Key Indicator 2 - Engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and sport activities.	Free
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
*Subscription to PE Hub, to help shape the curriculum and the provision we deliver.	Our curriculum overview now encompasses all key areas necessary to deliver a well-rounded subject. Resources available with the subscription have aided the deliver target areas, such as OAA. Additional teaching resources and model videos have been a huge help with lesson design and modelling.	Curriculum has benefitted majorly by amalgamation with pe hub overviews and progression documents.
*Investment in cross-curricular orienteering, to supplement our OAA curriculum, an area identified as a target in the previous academic year.	OAA was further strengthened with the investment in cross-curricular orienteering. It has been given a weekly spot in the timetable, making pupils more active and supporting/varying the experiences for the pupils. It has also supported spaced learning and retrieval practice in other areas of the curriculum.	OAA now a regular feature in the timetable.
* Top-up swimming sessions to be delivered on site : Splash Direct Ltd. Using a 'pop-up-pool'.	<i>Unfortunately, the local authority could not approve the use of the pop-up pool, therefore the top-up sessions planned for the rest of ks2 were cancelled.</i>	Poor communication with LA and lack of accountable decision meant that Sandwell schools could not use the pop-up pool, with a decision still not made now on their safe use or not.

*Balance bikes to be purchased, to target core strength of EYFS pupils and improve coordination and balance.	The introduction of the balance bikes in EYFS have been a great hit with the pupils and the staff. The children are more active, first aids have decreased due to an improved self-awareness and balance, and core strength has improved across the phase, impact on handwriting and functional movement.	One of the highlights of the year! Participation / core strength and balance + functional movement / enjoyment in EYFS.
*Purchase of nowpressplay – as an active learning tool to get pupils up and energetic during wider curriculum areas.	Teachers have reported that it stimulates children's imaginations and inspires creative writing. It has benefitted by making learning meaningful and memorable, extending children's life experiences and helping children develop emotional responses and discussion skills.	
*Audit and replenishment of equipment, including investment in appropriate storage.	Pupils have been very thankful of having new, high-range equipment to use in PE sessions, enrichment and extra-curricular activities. Participation has increased across year groups.	Still ongoing into aut 24'
*Decision to allow pupils to arrive at school in their PE kit on PE days.	Increased time for PE sessions and more pupils participating – comments made on uniform, followed by all pupils, looking very smart and universal across school.	100% participation of those healthy and able to take part.
*Boxercise training and purchase of equipment for class set (pads/gloves).	Training is now complete, boxercise now ready for next academic year to be an	Big target area for next academic year!

	extra-curricular activity, enrichment choice and well-being SEMH tool to target behaviour and self-esteem.	
*Plans for further opportunity to compete in different sports, both internally/externally.	Success in football, dance and multi-sports, as GM won competitions in all areas externally across the academic year.	
*Dinnertime leaders CPD offered by AfPE	Training and CPD will now take place next year, as part of our membership to AfPE.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	54%
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	36%
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	54%
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Due to reasons described above
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Mrs Sturmey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Kristopher Toone (Assistant Head) sup. By Josie Oliarnyk (PE lead)</i>
Governor:	
Date:	Adaptations and closing statements made 19.7.24