

EYFS Spring Term Newsletter

We would like to welcome all of our families back for another term. This newsletter is designed to give you details about your child's learning this term as well as other important information you need to be aware of. As always, please do not hesitate to speak to us with any questions or comments you may have.

Thank you, Mrs Cains, Miss Saunders, Mrs Hardman, Mrs Purcell, Miss Garner and Miss Smith (EYFS Team).



What will my child be learning?

Communication and language

Learning Intention:

Children's listening skills are steadily developing, and they are practising listening in a wide range of situations including carpet time, assemblies, phonics and other lessons. They are learning key behaviours such as looking, thinking time, waiting their turn, joining in, putting their hand up, and engaging with stories, songs, rhymes and poems. Listening is supported through verbal and visual reminders during carpet time, and children regularly take part in daily and weekly songs, rhymes, music sessions and shared stories to reinforce these skills.

Personal, Social and Emotional

Learning Intention:

Children are learning to recognise and manage their emotions, and those who become very upset are beginning to understand who they can talk to and how to calm themselves using strategies such as breathing. They are developing pride in their achievements, for example when receiving awards like *Star of the Week* and are increasingly confident in sharing these successes. Adults support this by giving children time and space to present their achievements and by being available for children to talk to about how they feel. Key concepts explored include pride, happiness, sadness, emotions, feelings and calming techniques.

Physical

Learning Intention:

Children will combine different movements with ease and fluency.
Dance, move, movement, star shape, pike, straddle, tuck, levels, low, standing, tall.
P.E Lessons, physical activities in the outdoor area – both child initiated and adult guided, balls in outdoor area.

Maths

Learning Intention:

Children are developing a strong early number sense by subitising within 5, with a focus on recognising common die patterns and matching numerals to quantities. They are exploring counting through ordinality and noticing the 'staircase' pattern, understanding that each number is one more than the previous. Work on numbers focuses particularly on 5, as well as seeing 6 and 7 as '5 and a bit'. Children compare sets using language such as *more than*, *fewer than* and *an equal number to*, and practise making unequal sets equal. In shape, space and measure, children show awareness of and describe properties of shapes, and begin to understand how the size and number of units relate when measuring. Children also explore pattern by creating their own ABB and ABBC patterns and spotting errors within ABB patterns.

Literacy

Learning Intention:

Children are developing early writing skills by labelling pictures with simple captions and attempting to write short sentences in meaningful contexts using their phonic knowledge. They are learning to hold and write a simple dictated sentence linked to a familiar story. Children also retell well-known stories by creating story maps that include labels and captions, helping them organise ideas and understand narrative structure.

Understanding the World

Learning Intention:

Children are developing their understanding of the world by recognising key physical features such as beaches, forests, hills, mountains and the sea. They are learning about the season of winter and revisiting their knowledge of different materials. Their curiosity about the natural world is supported through early exploration of scientific ideas such as gravity and learning about our planet. Children also learn about space by identifying the planets in the solar system and exploring significant events in space history, including Neil Armstrong's Moon landing.

Expressive Arts

Learning Intention:

Art and Design

Exploring line: Kandinsky
Design: Making a rocket with junk modelling materials and another vehicle that moves with wheels.

Music

Rhythm and pulse
Learning to join in with familiar nursery rhymes and simple songs.