

Reception Maths – Weekly Overview

Autumn 1	Week 1	Week 2	Week 3	Week 4	Week 5
Fluency	Counting principles – stable order, 1:1 correspondence, cardinality, order irrelevance, abstract principle				
Number focus	Subitising	Counting, ordinality and cardinality	Composition	Subitising	Comparison
	Subitising within 3	Focus on counting skills	Explore how all numbers are made of 1s Focus on composition of 3 and 4	Subitise objects and sounds	Comparison of sets – ‘just by looking’ Use the language of comparison – more than and fewer than
Shape, space and measure focus	Revisit – Shape and Space		Revisit – Measure		Revisit – Pattern
	Developing spatial awareness: experiencing different viewpoints Developing spatial vocabulary Shape awareness: developing shape awareness through construction and shape vocabulary.		Recognising attributes – long, short, tall, small, heavy, light, full, empty etc. Comparing amounts of continuous quantities		Continuing an AB pattern Copying an AB pattern Making their own AB pattern Spotting an error in an AB pattern
Autumn 2	Week 6	Week 7	Week 8	Week 9	Week 10
Fluency	Counting principles – stable order, 1:1 correspondence, cardinality, order irrelevance, abstract principle				
Number focus	Counting, ordinality and cardinality	Comparison	Composition	Composition	Counting, ordinality and cardinality
	Focus on counting skills Focus on the ‘five-ness of 5’ using one hand and the die pattern of 5	Comparison of sets – by matching Use the language of comparison: more than, fewer than, an equal number	Explore the concept of ‘whole’ and ‘part’	Focus on the composition of 3,4 and 5	Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20
Shape, space and measure focus	Shape and Space		Measure		Pattern
	Representing spatial relationships. Identifying similarities between shapes		Showing awareness of comparison in estimating and predicting Comparing indirectly		Identifying the unit of repeat Continuing an ABC pattern Continuing a pattern which ends mid-unit

Spring 1	Week 11	Week 12	Week 13	Week 14	Week 15
Fluency	Set A - 5 frames				
Number focus	Subitising	Counting, ordinality and cardinality	Composition	Composition	Composition
	Subitise within 5 focusing on die patterns Matching numerals to quantities within 5	Counting – focus on ordinality and the ‘staircase’ pattern See that each number is one more than the previous number	Focus on 5	Focus on 6 and 7 as ‘5 and a bit’	Compare sets and use language of comparison: more than, fewer than, an equal number to Make unequal sets equal
Shape, space and measure focus	Shape and Space		Measure		Pattern
	Showing awareness of properties of shape Describing properties of shape		Recognising the relationship between the size and number of units		Make their own ABB, ABBC patterns Spotting an error in an ABB pattern
Spring 2	Week 16	Week 17	Week 18	Week 19	Week 20
Fluency	Sets A and B – 10 frames				
Number focus	Counting, ordinality and cardinality	Comparison	Composition	Composition	Composition
	Focus on the ‘staircase’ pattern and ordering numbers	Focus on ordering numbers to 8 Using the language of less than	Focus on 7	Doubles – explore how some numbers can be made with 2 equal parts	Sorting numbers according to attributes – odd and even numbers
Shape, space and measure focus	Shape and Space		Measure		Pattern
	Showing awareness of properties of shape Describing properties of shape		Beginning to use units to compare things		Symbolising the unit structure Generalising structures to another context or mode

Summer 1	Week 21	Week 22	Week 23	Week 24	Week 25
Fluency	Sets A, B and C – 10 frames				
Number focus	Counting, ordinality and cardinality	Subitising	Composition	Composition	Comparison
	Counting – larger sets and things that cannot be seen	Subitising – to 6, including in structured arrangements	Composition – ‘5 and a bit’	Composition – of 10	Comparison – linked to ordinality Play track games
Shape, space and measure focus	Shape and Space		Measure		Pattern
	Developing an awareness of relationships between shapes		Beginning to use time to sequence events		Making a pattern which repeats around a circle
Summer 2	Week 26	Week 27	Week 28	Week 29	Week 30
Fluency	Sets A, B and C – 10 frames				
Number focus	Week 26	Review and Assess	Review and Assess	Review and Assess	Review and Assess
	Subitise to 5	Automatic recall of bonds to 5	Composition of numbers to 10	Comparison	Number patterns and counting
Shape, space and measure focus	Shape and Space		Measure		Pattern
	Developing an awareness of relationships between shapes		Beginning to experience specific time durations		Making a pattern around a border with a fixed number of spaces.