

EYFS and Year 1 Writing overview – Stimulus for Sentence Stacking Units

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	We're going on a bear hunt Where the wild things are	Poppies (CBBC) Red (previous unit)	Space Tortoise How to catch a star	Proudest blue Handa's Surprise	Jack and Jolly Beanstalk Rainbow fish	Ruby's Worry On Sudden Hill
Non-Fiction	Everybody Counts (Fact-file)	Penguins (Report)	Meet the Weather (Review)	Bugs (Fact-file)	The Tiny Seed (Explanation)	Chocolate Mug Cake (Instructions)

Poetry Unit: If I were in charge of the school

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	The way back home (EYFS transition unit)	A house that once was	The Queen's Hat	Storm Whale	If all the world were...	Bear and the Piano
 PaG coverage	Capital and Lowercase Letters Finger Spaces	Personal Pronouns I Nouns Capital Letters and Full Stops	Singular Nouns Past and Present Verbs	Plural Nouns Noun Suffixes -es Question Marks	Punctuating Sentences Suffixes -es Exclamation Marks Capital Letters for Names of People and Places	Joining Words and Clauses Using 'and' Sentences Writing Exclamation Sentences
Non-Fiction	Seasons (Information Text)	Our trip to the woods (recount)	On Safari (travel journal) + NPP link	Grandma Bird (letter)	How to grow a unicorn (instructions)	Bold women in black history (biography)
 PaG coverage	Verbs Suffixes -ing	Suffixes -s Prefixes un-	Suffixes -ed Capital Letters for the Days of the Week	Sequencing Sentences	Writing Questions	Suffixes -er Punctuating

Poetry Unit: Firework night by Andrew Collett

Years 2-6 Writing overview – Stimulus for Sentence Stacking Units

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	The Comet	The Crow's Tale	The Owl who was afraid of the dark	George and the Dragon	Little Red Riding Hood	Milo imagines the world
 PaG coverage	Adjectives/nouns Exp noun phrases Simple present/past	Coordinating Conjunctions Subordinating Conjunctions	Commas in a list Commas in a sentence	Conjunctions review FANBOYS ISAWAWHABUB	Inverted commas Review types of sentence	Adverbials (how, when, where) Paragraphs (grouping information around a common theme)
Non-Fiction	GFOL - diary entry (JC unit)	Newspaper - GFOL	Weather Report	Non-chronological Report – Nurses FN RE Explanation – Where do we belong?	Science – Can seeds grow anywhere? Instructions	Persuasive Advert – UK > Kenya Recount – Sports Day
 PaG coverage	Capital letters (proper nouns) Apostrophes - Contraction and Possession	Types of sentence: Statement, command, question, exclamation	Verbs / Imperative Verbs ... Adverbs	Superlatives and Comparatives Review word class	Bullet points Progressive forms of verbs Irregular past tense verbs	Plural Possessive Apostrophe + review apostrophes

Poetry Unit: If I were in charge of the school

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	Stone Age Boy	Iron Man	The Day the Crayons Quit	Star in the Jar	Wisp	Flood
 PaG coverage	Past and Present Tense Types of Phrase Prepositional, adverbial	Adjectives/nouns Exp noun phrases	Apostrophes - Contraction and Possession	Inverted commas (Dialogue) Direct Speech	Commas in a list Punctuation review	Plural Possessive Apostrophe
Non-Fiction	Balanced Argument – Which Civilisation?	Science – What can fossils tell us?	RE – What kind of world did Jesus want?	Discussion – Local fieldwork study	Diary - Ancient Egypt <i>Continuation of the narrative</i>	Non-Chronological Report - Earthquakes
 PaG coverage	Expressing time, place and cause using conjunctions [for example, when, before, after, while, so, because],	Use of the forms a or an according to whether the next word begins with a consonant or a vowel	Commas in a sentence +Expressing time, place and cause using adverbs [for example, then, next, soon, therefore],	Commas in a list / bullet points (listing)	Types of clause Independent clause, subordinate clause	Use of the present perfect form of verbs instead of the simple past

Poetry Unit: The colour collector

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	Bike Boy	Float	Ancient Greek recount	Journey	The Whale	The Invisible
 PaG coverage	Adjectives/nouns (word class) Use of present perfect forms of verbs and verb inflections (we/were)	Types of sentences and associated punctuation (questions/exclamations) Verb/adverb + verb tense	Listing using commas and bullet points Grammatical difference between plurals and possessive	Review of coordination and subordination Conjunctions expressing time/place/cause	Types of clause - independent / subordinate	Figurative language Personification Pathetic fallacy
Non-Fiction	Explanation – How did the Romans change Britain?	Non-Chronological Report – cherishing rivers	Science – Digestive system (JC unit)	RE – What is the deeper meaning of festivals?	Newspaper Report – The creature (JC unit)	Persuasive argument – stop using non-renewable fuels
 PaG coverage	Apostrophes (possession/contraction)	Types of phrases (adverbial and prepositional)	Paragraphing/Cohesion Pronouns and possessive pronouns Parenthesis	Apostrophes for plural possession Cohesion	Dialogue - direct and reported speech	Types of sentences (commands / statements) Review of punctuation

Poetry Unit: The River (by Valerie Bloom)

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	Farther	The Christmas Truce	One Small Step	Gorilla	The Nowhere Emporium	The Present
 PaG coverage	Figurative language Adventurous word choice	Types of clause Independent, subordinate	Similes, metaphors and personification Direct and Indirect speech	Parenthesis and Cohesion , - ()	Emotive language Fact and opinion	Passive and Active voice and types of punctuation
Non-Fiction	Persuasive letter – support local food banks	Balanced Argument – who was the best Anglo-Saxon King?	Travel Brochure – Denmark/Norway > Italy	Science: Explanation – How do habitats contribute to classification?	RE – What impact do people's beliefs have on their lives?	Balanced Argument – The Workhouse
 PaG coverage	Adverbials, Modal Verbs and Indicating degrees of possibility using adverbs	Relative clause + relative pronouns	Imperative and modal verbs / subjunctive form	Commas – lists, clauses, joining sentences Use of commas to clarify meaning or avoid ambiguity	Review of Conjunctions Coordination and subordination	Sentence structures Cause and effect Apostrophes possession and contractions

Poetry Unit: The Highwayman

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Narrative	The Arrival The Piano	Rose Blanche	Journey	Varmints	Window	A Monster Calls
 PaG coverage	Prefixes/Suffixes + Articles / Determiners Synonyms and antonyms	Apostrophes Types of phrase	Subjunctive form Verb tense Past, present, future – simple, perfect, progressive	Tense recap Active passive	Indicating degrees of possibility using adverbs Modal Verbs	Figurative language Paragraphs Cohesive devices
Non-Fiction	RE – Examination of different types of prayer	Explanation – How was Britain able to stand firm against Nazis? Science Report – Circulatory System	Newspaper – Holes <u>Balanced Argument –</u> <u>Should animals be</u> <u>used for</u> <u>testing/circuses?</u>	Magazine Article – The Breadwinner (Women’s Rights)	Character Description Skellig/Jabberwocky	Positives and Negatives of Globalisation X3 principles of Evolution (Darwin)
 PaG coverage	Punctuation Review Accuracy “ “ , ? ! . Subject/object Active and passive	Types of clause Commas for clarity Parenthesis , - ()	Formal/Informal Direct and Indirect speech	Types of clause - Indep, Sub, relative Colons / semi colons to mark boundaries	Linking ideas across paragraphs using adverbials of time, place and number	Application to writing: Shifts in formality, wider range of cohesive devices, accurate use of punctuation, range of figurative language, review of Alan Peat Tricks.

Poetry Unit: Moth (by Isabelle Thomas)