



Jigsaw PSHE knowledge and skills progression: Being Me In My World Ages 3-11(12)

Jigsaw, the mindful approach to PSHE is a progressive and spiral scheme of learning. In planning the lessons, Jigsaw PSHE ensures that learning from previous years is revisited and extended, adding new concepts, knowledge and skills, year on year as appropriate. The table below draws out the spiral knowledge and skills progression within the planned Being Me in My World Puzzle (unit of work) for this age group, includes some of the key vocabulary and contains suggestions for Family Learning

Please ask your child's school for details of any adaptations they have made to the programme in line with their school policy as some of the content and vocabulary may have been changed, or be taught in a different year group. This may be especially true if this is their first year of using Jigsaw PSHE 3-11.

BMIMW	Knowledge	Social and Emotional Skills	Questions for Family Learning
Ages 5-6	- Understand the rights and responsibilities of a member of a class - Understand that their views are important - Understand that their choices have consequences - Understand their own rights and responsibilities with their classroom	- Understanding that they are special - Understand that they are safe in their class - Identifying helpful behaviours to make the class a safe place - Identify what it's like to feel proud of an achievement - Recognise feelings associated with positive and negative consequences - Understand that they have choices	- What do you do in class to help other children? - What do you do to help your teacher? - What does it feel like to be safe? - Can you tell me something you were really proud of? How did it make you feel 'inside'? - What sort of things does your teacher say or do when they are pleased? - What choices can you make to be helpful and kind in school and at home? - What are the Jigsaw Friends in your class called? How are the Jigsaw Friends used in your Jigsaw lessons? - Can you tell me about Calm Me time?
	In this Puzzle (unit), the children are introduced to their Jigsaw Journals and discuss their Jigsaw Charter. As part of this they discuss rights and responsibilities, choices and consequences. The children talk about being special and how to make everyone feel safe in their class as well as recognising their own safety.		
	New key vocabulary that may be introduced: Safe, Special, Calm, Belonging, Special, Learning Charter, Jigsaw Charter, Rewards, Proud, Consequences, Upset, Disappointed,.		

Notes for	School