

Subject on a page

MFL

We aim to develop pupils who...

Even a brief encounter with the ancient world fires the imagination of the young and sheds a dazzling light on why we in the West are as we are, with all our massive strengths and disastrous failings. For generations a classical education was considered a privilege for the few, not the many, but now its revival in primary schools is underway.

INTENT

LAT

Understand and respond to spoken and written language from a variety of authentic sources.



Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.



Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.



Discover and develop an appreciation of a range of writing in the language studied.

IMPLEMENTATION

-How do we achieve our aims?

There is increasing evidence that the study of a classical language, such as Latin, has many benefits:

- *It offers the opportunity to reinforce the teaching of English vocabulary and grammar*
- *It lends itself to a systematic and effective style of teaching language*
- *Latin is a logical step after phonics, reinforcing the notion of structure and pattern in language*
- *it provides a paradigm for language learning in KS3 and beyond, and enables the learning of other romance languages such as Spanish and French*
- *teaching the subject allows insights into myth and other cultural aspects that form the basis of modern Western culture*

Progression model

Teachers plan Latin using progression maps and the Maximum Classics scheme of work. Curriculum is designed to deliver sequences of lessons which build pupils' understanding of Latin vocabulary and sentence structure over time, alongside developing pupils' knowledge and appreciation of classical civilisation.

Retrieval practice

Retrieval practice is a fundamental part of our Latin curriculum as it is proven to strengthen memory and make it easier to retrieve the information later. Opportunities for retrieval practice occur in a number of ways:

- The first lesson of each unit focuses on retrieving key knowledge and language from the previous unit of work.
- Weekly review to activate prior learning forms the start of most lessons.

IMPLEMENTATION (continued)

KS2

The teaching of KS2 Latin will occur once weekly in an approximate block of 60 minutes, in years 5 and 6. Over the course of a term, one unit of Latin will be taught.

Latin will be planned to build on prior learning and supplement the teaching of reading and writing.

Each unit of work will provide a foundation for the next unit. As an example, Unit 1 will begin with the origins of language and units will progress through to writing complex sentences and reading stories in Latin.

English grammar and vocabulary

One of the main benefits of teaching Latin as a KS2 language is its useful interplay with English grammar and vocabulary.

Vocabulary used on the course is selected to facilitate the exploration of interplay between Latin and English vocabulary and every lesson incorporates games or activities drawing on this. The course also tracks KS2 elements such as word class, tense and auxiliary verbs using the same terminology used in English SPaG teaching.

Assessment

Summative

- End of unit quizzes. These are carefully designed so that they are valid and aligned to a clearly structured and sequenced curriculum
- Pupil conferencing carried out x2 times per year to check what the children have learned against the planned curriculum.

Impact

- Teachers have a strong subject knowledge and teach the mapped curriculum using evidenced informed teaching techniques.
- Children can understand and respond to spoken and written language from a variety of authentic sources.
- Children can speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their spoken Latin pronunciation and intonation.
- Children can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Children discover and develop an appreciation of a range of writing in the language studied.

IMPACT -How will we know we have achieved our aims?

LAT

Children can understand and respond to spoken and written language from a variety of authentic sources.



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Children can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.



Children discover and develop an appreciation of a range of writing in the language studied.